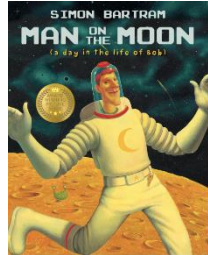




Writing and Reading Text Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Daisies	<p style="text-align: center;">Core Text: Family and Me</p>  <p style="text-align: center;"><i>Funny Bones</i> <i>Colour Monster</i> <i>Mixed</i> <i>See Inside your Body</i></p>	<p style="text-align: center;">Core Text: Light the Lights</p>  <p style="text-align: center;"><i>Little Glow</i> <i>Celebrations Around the World: The Fabulous Celebrations you Won't Want to Miss</i> <i>The Robin Who Stole Christmas</i></p>	<p style="text-align: center;">Core Text: Goldilocks and the Three Bears 3 Billy Goats Gruff Gingerbread Man</p>  <p style="text-align: center;"><i>Jasper's beanstalk</i> <i>The Tiny Seed</i> <i>The Little Red Hen</i> <i>Cinderella</i></p>	<p style="text-align: center;">Core Text: The Knight that wouldn't fight</p>  <p style="text-align: center;"><i>The Knight Who Said "No!"</i> <i>DKfindout! Castles</i> <i>Look Inside a Castle</i> <i>The Dragon and the Nibblesome Knight</i></p>	<p style="text-align: center;">Core Text: Rumble in the Jungle</p>  <p style="text-align: center;"><i>Kaya's Heart Song</i> <i>Love Our Earth: A Colourful Counting Story</i> <i>Tusk Tusk</i> <i>The Last Seaweed Pie</i></p>	
	<p>Write own name. Hear, say and write some sounds in</p>	<p>Write own name. Hear, say and write some sounds in</p>	<p>To use the correct letter formation. Write labels and lists. Begin to write short simple and captions, using their phonic knowledge.</p>	<p>Write for different reasons e.g. a list, label and a short sentence.</p>	<p>Write more detailed sentences with increasing fluency/simple stories.</p>	

	<p>words based on their phonic knowledge. Write initial sounds in words/cvc.</p>	<p>words based on their phonic knowledge. Write initial sounds in words/cvc.</p>				<p>Apply phonic knowledge to writing.</p>
<p>Year 1 Violets</p>	<p>The Bog Baby</p> 	<p>The Worrysaurus</p> 	<p>Meercat Mail The Emperor's Egg</p> 	<p>Dogger</p> 	<p>Man on the Moon</p> 	<p>Billy's Bucket</p> 
	<p>Writing to inform:</p> <ul style="list-style-type: none"> → Instructions on how to care for a bog baby. → Lists of items needed to care for a bog baby. → Captions. 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> → A letter to the Worrysaurus. → A character description of their own Worrysaurus. → Drama and role play of their own stories related to the Worrysaurus. <p>Poetry</p>	<p>Writing to inform:</p> <ul style="list-style-type: none"> → Postcards to our family from an expedition. → Creating an animal fact file. → Captions. → Lists → Labels → Headings and subheadings. 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> → Creating a story of someone who loses their favourite toy. <p>Writing to inform:</p> <ul style="list-style-type: none"> → Creating a newspaper article on a missing toy. → Captions, headings and subheadings. 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> → Diary entry from the perspective of Bob on the moon. <p>Writing to inform:</p> <ul style="list-style-type: none"> → Non-chronological report of the moon, key facts, people, landings 	<p>Writing to entertain:</p> <ul style="list-style-type: none"> → Setting descriptions creating own worlds for our buckets. → Creating our own bucket stories. "_____'s Bucket". <p>Writing to inform:</p> <ul style="list-style-type: none"> → Book Review → Recount

		→ Christmas Acrostic Poem		→ Linking to personal experiences. → Creating a missing poster for their toy. Poetry – Julia Donaldson and Kate Richardson. Descriptive List Poems	etc – factual writing. → Labels – label diagrams of the moon landings. → List – what do we need to bring to the moon? → Captions under images.	
Year 2 Clovers						

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