



**Progression Transcription**

**Transcription (linguistics), the conversion of spoken words into written language. Also the conversion of handwriting, or a photograph of text into pure text.**

	EYFS	Year 1 Violets	Year 2 Clovers
		I can spell words containing each of the 40+ phonemes already taught.	I can segment spoken words into phonemes and representing these by graphemes, spelling many correctly.
		I can spell common exception words.	I can learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
		I can use letter names to distinguish between alternative spellings of the same sound.	I can learn to spell more words with contracted forms.
		I can use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.	I am learning the possessive apostrophe (singular) [for example, the girl’s book].
		I can use the prefix un–	I can distinguish between homophones and near-homophones.

		I can use ing, ed, er and est where no change is needed in the spelling of root words (for example, helping, helped, helper, eating, quicker, quickest).	I can add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly.
		I can apply spelling rules and guidance.	I can apply spelling rules and guidance.
		I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	I can write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.