Action Plan for Physical Education & Sports Funding Impact

Subject Lead: Mrs A Cairns & Mrs E Calvert

Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation needed to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Sports Premium Money allocation for 2023-2024 £16200

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**% of total allocatio n: %**
Intention (What)	**Implementation (How)**	**Impact (Why)**	**Evidence**	**Amount**
• PE Lead explore a suitable scheme of work • PE Lead to implement new PE curriculum - • Increase staff confidence and ability to teach PE by delivering a package of team- teaching. • Staff training package built around identified PE CPD needs and sourced & delivered in- house, where possible. • PE Lead to attend the Trust PE subject leaders updates and regular CPD opportunities across the year.	• PE Lead to attend updates/relevant training and distribute accordingly with colleagues. • PE Lead to evaluate CPD needs of staff and provide appropriate opportunities for training. • PE Lead to buy in specific PE team teaching package. • PE Lead to organise PE across the board including curriculum coverage liaising with the trust Specialist Curriculum Advisor.	• Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. •Boost staff confidence in specific PE subject. • All pupils will experience high quality first teaching in a broad range of PE lessons.	•Staff voice •Lesson drop-ins •Pupil voice •CPD feedback •Pupils increased engagement in PE	**32%** CPD: £500 Scheme: £200 Curriculum Advisor £4500

Sustainability and suggested next steps: -

- Implementation of the Trust PE Curriculum
- Continued CPD, team teaching, utilisation of external coaches for 2024-25.
- Continue to monitor PE on a half termly basis including regular pupil conferencing.

Key Indicator 2: Engagement of all pupils in regular physical activity				% of total allocation: %
Intention	**Implementation**	**Impact**	**Evidence**	**Amount**
• All of our pupils have access to a broad and engaging curriculum. • All pupils have at least two hours of PE each week. • Raise profile of health and well-being across whole school environment. • Regular CPD for PE Lead. Including delivery and feedback to staff. • Participate in a range of outdoor physical activities during lunchtmes and in Muddy Meadows sessions.	• Staff actively, engage in PE CPD led by PE Lead or EC (Advisor). • Celebrate pupils sporting achievements in Celebration Assembly. • Display PE lessons and Muddy Meadows on social media and school website to share with parents to celebrate achievement and participation. • Provide parents with information about local sports and fitness groups or clubs. • Purchase a school set of iPADs so the children can record and analyse performance in PE	• All members of staff are given a range of curriculum support and they have a greater awareness of opportunities to self-develop. • Pupils have a wide range of experiences inside and outside of the building. • Pupils and parents are thoroughly aware and celebrate all opportunities that are on offer. • Pupils can evaluation their own and others performance and learn how to improve techniques	• Staff voice • Lesson drop-ins • Pupil voice • CPD feedback • Pupils increased engagement in PE • Social media posts/school website	6% Muddy Meadows Resources - £500 Lunchtime Resources - £500 iPADs £5950
Sustainability and suggested next steps: - • Bikeability for Year 2 in the Summer term • Launch afterschool sport clubs				

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.				% of total allocation: %
Intention	**Implementation**	**Impact**	**Evidence**	**Amount**
• Raise the quality of teaching across the school in PE and school Sport. • Physical intervention for fine and gross motor support and development. • Increase physical activity during the school day outside of lunch/play times for those pupils identified for sensory breaks.	• PE Lead to review and manage resources for physical interventions. • To provide schools with tools to adopt behaviour change strategies to address long term healthy active lifestyles. • All staff take a lead role in the planning and delivery of Intro School events during lunchtimes. • Use mind/sensory breaks to support engagement and to help mental and emotional well-being and to support pupils focus and calmness.	• Improved pupil engagement, knowledge, skills and passion for PE. • Increased subject knowledge in specific PE area creating sustainability of PE delivery for future pupils. • To create a more positive environment to improve the capabilities of all our pupils, no matter what stage of physical ability they are at. •All staff become responsible for setting up equipment and organising lunchtime activities. •Pupils are enthusiastic about participation in sports/games during school time. •Pupils have broader experience of physical activities and sports. •Positive impact on pupil engagement and behaviour.	•Staff voice •Lesson drop-ins •Pupil voice •CPD feedback •Pupils increased engagement in PE	**5%** Physical/Sensory Resources £450 PE Enrichment Day: £350
Sustainability and suggested next steps: - • Continued coaching/team teaching 1 x weekly for KS1 for the a year with a focus on interventions for children with SEND and gifted and talented pupils.				

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				% of total allocation: %
Intention	**Implementation**	**Impact**	**Evidence**	**Amount**
• Review the PE curriculum and introduce new activities to broaden experience. • Increase the range and availability of sport and activities on offer to all pupils inside and outside of curriculum time. • Provide all children with a broad and balanced curriculum and extra curricula offer.	• Introduce new PE Curriculum Overview and provide CPD where necessary. • Access to a wide variety of sporting opportunities/ events/ SEND/PP Pupils to attend the Boccia inter-school tournament.	• PE Lead to ensure the correct equipment is readily available and of a safe standard for the provision of high-quality PE at all times. • PE Lead to purchase new equipment when a new activity/programme is introduced to the framework. • All pupils have the opportunity to learn, develop and excel within a range of different sporting and physical opportunities. • Promote lifelong learning and interest in sport and physical activity.	• Staff voice • Lesson drop-ins • Pupil voice • CPD feedback • Pupils increased engagement in PE • Increase in pupils attending extra-curricula activities and inter-school competitions • Parent feedback	% Curriculum Equipment: £760 Field markings for Sports Day £220

Sustainability and suggested next steps: -

- Continue with external coaches for KS1 and LKS2 into next academic year for high quality PE lessons and after school clubs, offering new sports such as badminton and golf. CPD for staff in both sports so that staff feel confident in delivering these sports in the future.
- Continued preparation for competition time. Lunch time and after school club.
- A wider range of alternative clubs to encourage children to attend physical activities.
- To continue to liaise with other schools within the MAT/ ULT local area so that pupils can participating in regular competitions (including self – competition) both in and out of school.
- A clear progressional and sequenced PE plan to be developed across the First Schools and into the Middle Schools.

Key Indicator 5: Increased participation in competitive sport.				% of total allocation: %
Intention	**Implementation**	**Impact**	**Evidence**	**Amount**
• Extend the inter-school competitions, for Y1 at lunchtimes. • Increased participation in physical activity during breaktimes and lunchtimes to support pupil engagement in at least 30 active school minutes	• PE Lead to plan and deliver inter-school competitions alongside the PE Leads across the ULT. • Investment in equipment and safe space for pupils to utilise during break and lunchtimes.	• Pupils to compete in at least 1 competition throughout the curriculum year. • Increased pupil confidence and self- esteem, sense of pride in pupils representing school. • Increase % of children able to participate.	• Multi-skills • School Games Events • Pupil conferencing evidence shows that children enjoy the active lunchtimes (accident records show that children have less bumps/injuries on new playground following sweep)	**14%** Competitions: stickers, certificates and cups £195 PE Equipment Check: £325 New outdoor equipment and suitable storage area £1750
Sustainability and suggested next steps: - • PE Lead to continue to meet regularly with Trust PE Leads to organize inter-school events. •				