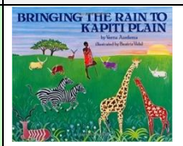
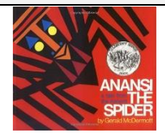
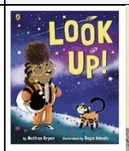
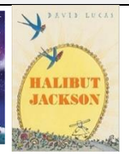
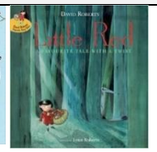
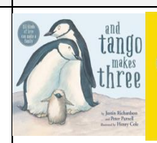
Daisies Long Term Plan 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English The Literacy Tree	 	 				
Phonics Little Wandle	**Phase 2 GPC's**		**Phase 3 GPC's.**			
Maths White Rose	• Matching objects • Comparing size • Creating and exploring patterns • Comparing amounts	• Circles and Triangles • 1 More and 1 Less • Exploring 1, 2 and 3 • Exploring 4 and 5 • Shapes with 4 sides	• Introducing zero • Representing 0 and 5 • Mass and Capacity • Finding 6, 7, 8	• Length and Height • Time • Building 9 and 10 • 3D Shapes	• Numbers above 10 • Continuing patterns above 10 • Making doubles • Shape	• Sharing • Grouping • Even and Odd Sharing • Exploring Maps
Understanding the World	• Can I talk about the lives of the people around me (immediate family) and their roles in school community and Religious Community? • How have things changed over time? • What can I find in Uttoxeter? • What are the similarities and differences between Uttoxeter and Africa?		• What is happening in the Natural World around me? • Can I understand and make a difference to the local area and environment around me? Why do we wear different clothes at different times of the year?		• Can I talk about a church and another different place of worship? • How can I make a difference to the future world? • Do hot/cold places affect life? • What are our favourite celebrations each year?	
Physical Development	Participating in games Moving in different ways	Moving over and under equipment Imagination games Taking part in tag games	Throwing and Catching	Dance	Ball Skills	Fitness Balance and co-ordination Circuit relays
Expressive Arts and Design	Can I create and bake a dish?		Can I create a model with moving parts? Can I know and name 6 colours? Can I experiment with mixing a variety of paints? Can I use a variety of tools and equipment to paint and print with?		Can I thread?	
Communication and Language	• Can I participate in small group, class and one-to-one discussions and offer my own ideas, using recently introduced vocabulary? • Can I recite songs, rhymes, poems and stories? • Can I express my ideas and feelings about my experiences using full sentences?		• Can I use talk to help work out problems and organise thinking and activities? • Can I make comments about what I have heard and ask questions? • Am I able to hold conversations when engaged in back-and forth exchanges with their teacher and peers?		• Am I confident to describe events in some detail, using past, present and future tenses and making use of conjunctions? • Can I offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate?	
Enrichment	• Muddy Meadows • Visit to Local Care Home • Grandparents event • Recycling day • Harvest baking • Visit from Paramedic	• Road Safety workshop • Kindness Day • Amerton Farm Christmas Trip • Nativity / Christmas Party / Santa Visit	• Wonder Week (Science Week) • Bird watching • Visit from Vet	• Growing produce and planting seeds • Visit from Dentist • Trip to Farm • Easter Bonnet Parade	• Dance Day • Welcoming Wildlife Week • Yoga and Mindfulness • Visit from Allotment	• Sports Day • School disco • School trip • VIP Reader