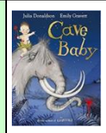
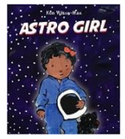
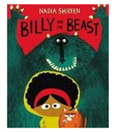
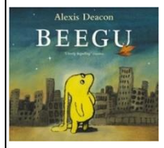
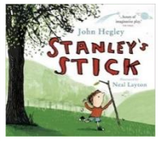
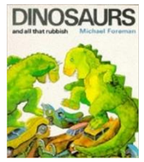
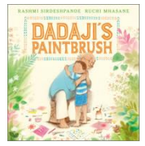
Violets Long Term Plan 2024 – 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English The Literacy Tree	 			 		
Phonics Little Wandle	Phase 3 and 4 Review and Phase 5 GPCs.	Phase 5 Graphemes.				
Maths White Rose	Place Value (within 10)	Addition and Subtraction (within 10) Shape	Place Value (within 20) Addition and Subtraction (within 20)	Place Value (within 50) Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Money Time
Science Innovate2Educate Curriculum	**What is the weather today?**	**What are my senses?**	**What is a material?**	**What do I know about animals?**	**What do I know about Plants?**	**What are the properties of a material?**
History Innovate2Educate Curriculum	**Autumn 2: What is History?** Changes within Living memory (me and my family).		**Spring 1: How did London change as a result of The Great Fire of London?**		**Summer 1: How can I find out about our local history? Local History study of Sudbury Hall.**	
Geography Innovate2Educate Curriculum	**Autumn 1: Uttoxeter and Our School**		**Spring 2: Human and Physical Features in Uttoxeter.**		**Summer 2: The four countries and capital cities in the United Kingdom.**	
Computing Teach Computing	Computer systems and networks – Technology around us	Creating media – digital painting	Programming – Moving a robot	Data and Information – Grouping Data	Creating media – Digital writing	Programming – Programming animations
P.E. P.E. Planning	Dance	Gymnastics	Tag Rugby	Tennis	Rounders	Athletics
R.E. Staffordshire Agreed Syllabus	**Caring** *Reflect* on examples of care and concern shown by believers and religious	**Belonging** *Find out about* ceremonies in which	**Celebrations** *Explore* the preparations for and find out about the	**Families** *Listen to* and *ask questions* about stories	**Answers** Engage with stories and extracts from religious literature	**Worship** Find out about how and when people worship and ask questions about why

	communities and explore reasons for these actions.	special moments in the life cycle are marked.	celebration of festivals	of individuals and their relationship with God.	and talk about their meanings	this is important to believers.
PSHE 1 Decision.	Road Safety Washing Hands	Friendship Water Spillage	Jealousy	Online Bullying	Growing in Our World	Throughout the year: opportunities for directed PSHE Time.
Art	**Autumn 1: Drawing** Still Life and Fossils		**Spring 1: Painting** Hot and cold colours – Paul Klee		**Summer 2: Collage** Linked with History topic of The Great Fire of London. Exploring the work of Susan Schenk.	
Design and Technology	**Autumn 2: Free Standing Structures** Design and Create a new piece of equipment for the Bramshall Park.		**Spring 2: Moving Pictures** Design and create a moving picture to teach to Reception about a traditional tale.		**Summer 1: Fruit** Create a fruit kebab for yourself using fruit that you prefer.	
Music	Finlandia How can music express a story?	**Transport** How can music be used to represent transport?	**Superheroes** How can music be used to represent superheroes?	**Animals** How can music be used to represent animals?	**Under the Sea** How can music be used to depict the sea?	**World Music Heritage** How is music different around the world and how has it changed over time?