PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• PE curriculum implemented and staff training package was identified and sourced in house. • All of our pupils have access to a broad and engaging curriculum. • All pupils have at least two hours of PE each week. • Increase the physical activity during the school – lunchtime and break times.	Scheme in place – all pupils experience high quality first teaching. Timetables in place and PE coverage planned out and followed to ensure the 2 weekly lessons. All staff take a lead role in the planning and delivery of physical activity during lunchtimes.	Staff confidence grew but as all ECT's some further CPD would be beneficial. As above Pupils needed to be taught how to take care of the equipment.	Staff shared this information. Lesson drop ins. As above Some loss and damage to the resources.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Increase the range and availability of sport and activities on offer to the pupils inside and outside of the curriculum. To begin to take part in the Trust competition programme where suitable for Y2. Raise the profile of health and well-being across the school. Purchase a set of IPADs to record and analyse performance in PE Display PE Lessons and Muddy Meadows lessons on Social media and school website to share with parents and to celebrate achievement and participation.	Access to Time4 Sport for PE lessons and after school clubs. This will provide additional CPD for staff. School to take a team to the KS1 competitions, eg. dodgeball Introduce Mini-Mindfulness Sessions each week. Look at healthy lifestyles in PSHE and PE lessons. Teach pupils to film and look at good examples of performance or techniques or how to improve techniques. Use Class Dojo post to utilize on social media.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Enhanced CPD will give staff a greater confidence in the delivery of high-quality lessons	Staff feedback, lesson drop ins, pupil voice, monitoring
An expanded range of sports and activities will lead to a higher participation and greater enjoyment of physical activity.	Higher participation in physical activities especially outside of the school day.
A greater range of sports will foster inclusivity and enthusiasm for PE.	All pupils developing an interest in physical activity.
Extra-curricular provision will enable pupils to stay active beyond the school day.	Clubs will have high attendance and participation.
Introducing competitions will encourage pupils to be motivated to develop their skills, resilience and teamwork.	Pupils recognise the importance of perseverance.
Embed a culture where physical activity is recognised as a key component of overall well-being.	Pupils recognise components of healthy lifestyles.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?