EYFS progression map from birth to the end of Reception year

Area of Learning Personal, Social and Emotional Development

Concept:
Building Relationships

Educational Programme from the EYFS framework: Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong warm and supportive relationships with adults enable children to learn how to understand their own feeling and those of other. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating and manage personal needs independently. Through supported interaction with other children they learn how to make good friendships, co-operate and resolve conflict peaceably. These attributes will provide a secure platform form which children can achieve at school and in later life.

I can begin to manage myself by:			**ELG**
Progression steps to enable typical progression withinthis concept	**Birth – 3**	Engage with others through gestures, gaze and talk. Find ways of managing transitions, for example from their parent to their key person. Plays with increasing confidence on my own and with other children knowing that my key person is nearby and available. Notices and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on. Develop friendships with other children.	**Children at the expectedlevel of development will:** **Work and play cooperatively and take turns with others.** **Form positive attachments to adults and friendships with peers.** **Show sensitivity to their own and to other's needs.**
	3-4 yrs	Develop a sense of responsibility and membership of a community. Become more outgoing with unfamiliar people in the safe context of their setting. Show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Develop appropriate ways of being assertive. Talk with others to solve conflicts Understand gradually how others might be feeling.	
	Reception	Builds constructive and respectful relationships. Express their feelings and consider the feeling of others. Thinks about the perspectives of others.	